



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Milbridge Elementary School

SAU: RSU 37 / MSAD 37

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2010-2011 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37 / MSAD 37
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	12	12	100	58	65	65	0	58	33	8	11	1
	2009-2010	14	13	93	69	76	73	8	62	31	0	13	0
Female	2008-2009	3	3	100		75	70						
	2009-2010	10	9	90		85	76						
Male	2008-2009	9	9	100	56	58	60	0	56	33	11		
	2009-2010	4	4	100		64	69						
Caucasian/White	2008-2009	11	11	100	55	65	66	0	55	36	9		
	2009-2010	12	11	92	73	76	74	9	64	27	0		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1	100			51						
	2009-2010	2	2	100			58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	9	9	100	44	62	53	0	44	44	11		
	2009-2010	13	12	92	67	71	62	8	58	33	0		
Migrant	2008-2009	0	0				67						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	3	3	100		54	36						
	2009-2010	1	0	0		44	38						
Limited English Proficient	2008-2009	1	1	100			40						
	2009-2010	3	3	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37 / MSAD 37
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100	100	91	71	45	55	0	0	11	0
	2009-2010	8	8	100		70	67					7	1
Female	2008-2009	6	6	100	100	96	75	33	67	0	0		
	2009-2010	2	2	100		74	71						
Male	2008-2009	5	5	100	100	87	67	60	40	0	0		
	2009-2010	6	6	100		67	63						
Caucasian/White	2008-2009	11	11	100	100	91	71	45	55	0	0		
	2009-2010	7	7	100		71	68						
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	6	6	100	100	90	60	33	67	0	0		
	2009-2010	5	5	100		74	56						
Migrant	2008-2009	0	0				67						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	1	1	100		78	43						
	2009-2010	2	2	100		50	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	1	1	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37 / MSAD 37
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	16	16	100	63	66	67	13	50	25	13	16	0
	2009-2010	11	11	100	82	74	72	18	64	9	9	11	0
Female	2008-2009	8	8	100	75	65	70	25	50	13	13		
	2009-2010	6	6	100		95	78						
Male	2008-2009	8	8	100	50	67	64	0	50	38	13		
	2009-2010	5	5	100		59	67						
Caucasian/White	2008-2009	14	14	100	64	67	67	7	57	29	7		
	2009-2010	10	10	100	90	75	73	20	70	10	0		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	2	2	100			56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	9	9	100	56	67	53	11	44	33	11		
	2009-2010	8	8	100		71	62						
Migrant	2008-2009	0	0				38						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	2	2	100		29	31						
	2009-2010	1	1	100		50	36						
Limited English Proficient	2008-2009	2	2	100			39						
	2009-2010	1	1	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37 / MSAD 37
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	12	12	100	92	77	71	17	75	8	0	12	0
	2009-2010	17	17	100	88	69	68	12	76	12	0	17	0
Female	2008-2009	7	7	100	86	78	76	14	71	14	0		
	2009-2010	11	11	100	82	63	74	18	64	18	0		
Male	2008-2009	5	5	100	100	76	66	20	80	0	0		
	2009-2010	6	6	100		75	63						
Caucasian/White	2008-2009	11	11	100	91	77	71	9	82	9	0		
	2009-2010	15	15	100	87	67	69	7	80	13	0		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	2	2	100			62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	6	6	100	83	74	58	33	50	17	0		
	2009-2010	10	10	100	80	68	56	10	70	20	0		
Migrant	2008-2009	0	0										
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	1	1	100		33	33						
	2009-2010	3	3	100		55	29						
Limited English Proficient	2008-2009	1	1	100			45						
	2009-2010	2	2	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37 / MSAD 37
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100	82	81	78	27	55	18	0	11	0
	2009-2010	12	12	100	92	78	69	33	58	8	0	12	0
Female	2008-2009	5	5	100	80	83	84	60	20	20	0		
	2009-2010	6	6	100		79	76						
Male	2008-2009	6	6	100	83	79	73	0	83	17	0		
	2009-2010	6	6	100		77	62						
Caucasian/White	2008-2009	11	11	100	82	81	79	27	55	18	0		
	2009-2010	11	11	100	91	78	69	27	64	9	0		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	8	8	100	88	86	67	25	63	13	0		
	2009-2010	6	6	100		75	57						
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0			67	39						
	2009-2010	1	1	100		42	28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37 / MSAD 37
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	10	10	100	90	76	71	10	80	10	0	10	0
	2009-2010	11	11	100	82	70	68	18	64	18	0	11	0
Female	2008-2009	6	6	100	83	84	77	17	67	17	0		
	2009-2010	5	5	100		80	76						
Male	2008-2009	4	4	100		65	66						
	2009-2010	6	6	100		62	61						
Caucasian/White	2008-2009	6	6	100	100	76	72	0	100	0	0		
	2009-2010	11	11	100	82	70	69	18	64	18	0		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	4	4	100			66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	8	8	100	88	74	56	13	75	13	0		
	2009-2010	10	10	100	80	74	56	10	70	20	0		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		30	29						
	2009-2010	0	0				26						
Limited English Proficient	2008-2009	4	4	100			41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37 / MSAD 37
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	12	12	100	50	76	70	0	50	42	8	11	1
	2009-2010	14	13	93	38	56	62	0	38	46	15	13	0
Female	2008-2009	3	3	100		79	68						
	2009-2010	10	9	90		56	61						
Male	2008-2009	9	9	100	44	74	71	0	44	44	11		
	2009-2010	4	4	100		56	63						
Caucasian/White	2008-2009	11	11	100	45	75	71	0	45	45	9		
	2009-2010	12	11	92	36	55	63	0	36	45	18		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1	100			50						
	2009-2010	2	2	100			52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	9	9	100	44	73	58	0	44	44	11		
	2009-2010	13	12	92	42	51	50	0	42	42	17		
Migrant	2008-2009	0	0				67						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	3	3	100		62	46						
	2009-2010	1	0	0		53	33						
Limited English Proficient	2008-2009	1	1	100			46						
	2009-2010	3	3	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37 / MSAD 37
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100	100	80	66	55	45	0	0	11	0
	2009-2010	8	8	100		74	62					7	1
Female	2008-2009	6	6	100	100	83	66	50	50	0	0		
	2009-2010	2	2	100		78	62						
Male	2008-2009	5	5	100	100	77	67	60	40	0	0		
	2009-2010	6	6	100		71	63						
Caucasian/White	2008-2009	11	11	100	100	80	67	55	45	0	0		
	2009-2010	7	7	100		76	63						
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	6	6	100	100	81	54	50	50	0	0		
	2009-2010	5	5	100		71	50						
Migrant	2008-2009	0	0				50						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	1	1	100		44	41						
	2009-2010	2	2	100		50	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37 / MSAD 37
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	16	16	100	56	68	66	19	38	31	13	16	0
	2009-2010	11	11	100	36	48	64	0	36	36	27	11	0
Female	2008-2009	8	8	100	75	70	65	25	50	13	13		
	2009-2010	6	6	100		45	64						
Male	2008-2009	8	8	100	38	67	66	13	25	50	13		
	2009-2010	5	5	100		50	64						
Caucasian/White	2008-2009	14	14	100	57	69	67	21	36	29	14		
	2009-2010	10	10	100	40	49	65	0	40	30	30		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	2	2	100			52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	9	9	100	56	74	53	22	33	33	11		
	2009-2010	8	8	100		37	51						
Migrant	2008-2009	0	0				38						
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	2	2	100		14	38						
	2009-2010	1	1	100		40	34						
Limited English Proficient	2008-2009	2	2	100			40						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37 / MSAD 37
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	12	12	100	50	63	54	25	25	42	8	12	0
	2009-2010	17	17	100	53	55	63	18	35	35	12	17	0
Female	2008-2009	7	7	100	57	62	52	29	29	29	14		
	2009-2010	11	11	100	55	48	62	18	36	36	9		
Male	2008-2009	5	5	100	40	64	56	20	20	60	0		
	2009-2010	6	6	100		63	63						
Caucasian/White	2008-2009	11	11	100	45	62	55	18	27	45	9		
	2009-2010	15	15	100	53	55	64	13	40	33	13		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	2	2	100			49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	6	6	100	67	72	40	50	17	33	0		
	2009-2010	10	10	100	50	52	49	20	30	40	10		
Migrant	2008-2009	0	0										
	2009-2010	1	1	100									
Students with Disabilities	2008-2009	1	1	100		22	26						
	2009-2010	3	3	100		18	29						
Limited English Proficient	2008-2009	1	1	100			30						
	2009-2010	2	2	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37 / MSAD 37
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	11	11	100	18	58	57	0	18	45	36	11	0
	2009-2010	12	12	100	58	67	60	8	50	25	17	12	0
Female	2008-2009	5	5	100	40	63	59	0	40	40	20		
	2009-2010	6	6	100		65	59						
Male	2008-2009	6	6	100	0	54	56	0	0	50	50		
	2009-2010	6	6	100		69	61						
Caucasian/White	2008-2009	11	11	100	18	58	58	0	18	45	36		
	2009-2010	11	11	100	55	66	61	9	45	27	18		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	8	8	100	13	50	42	0	13	63	25		
	2009-2010	6	6	100		73	46						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	0	0			44	23						
	2009-2010	1	1	100		42	25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37 / MSAD 37
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	10	10	100	40	35	52	10	30	40	20	10	0
	2009-2010	11	11	100	36	50	60	0	36	18	45	11	0
Female	2008-2009	6	6	100	33	29	54	17	17	50	17		
	2009-2010	5	5	100		48	60						
Male	2008-2009	4	4	100		43	51						
	2009-2010	6	6	100		52	59						
Caucasian/White	2008-2009	6	6	100	33	34	53	0	33	50	17		
	2009-2010	11	11	100	36	50	60	0	36	18	45		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	4	4	100			40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	8	8	100	50	26	36	13	38	25	25		
	2009-2010	10	10	100	30	47	45	0	30	20	50		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		40	18						
	2009-2010	0	0				21						
Limited English Proficient	2008-2009	4	4	100			26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37 / MSAD 37
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	97 99	99 99	80	75 72	71 69	99	97 99	99 99	49	60 58	63 61	94	92	95
Caucasian/White	98	97 99	99 99	80	75 71	71 69	98	97 99	99 99	48	60 57	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	97 100	99 99	74	74 70	60 56	98	97 100	99 99	44	54 58	50 47			
Students with Disabilities	*	* *	97 98	*	49 42	36 28	*	* *	97 98	*	48 32	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	1	1	1	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	8
--	---

Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.35

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>